

in state government, the institution emerged as one of the State's major educational resources. As Governor, I was proud to sign the legislation that authorized funding for Portland State University's prestigious graduate school of social work. During my service as Senator, I have been pleased to work with Portland State University on legislation that established and funded the Urban Community Services Program in the Department of Education. Portland State University was one of the first universities in the Nation to qualify for one of these grants that provides seed money to help extend academic resources to urban communities.

Celebrating the 50-year milestone is important—for institutions and for individuals—but Portland State University is looking toward the future and making its mark in the national higher education movement. If the past half century is any indication, we can expect Portland State University to make significant contributions in Oregon and in the Nation as it approaches its centennial celebration. Portland State University is developing a model learning community in the heart of downtown that will include new, multi-family affordable housing, connections with public transit and the light rail system, expansion of retail and commercial businesses in the neighborhood, and the development of urban open spaces and parks. I know of no other university in the country that is working so closely with local government to link its resources to the needs of the community and revitalize its neighborhood.

Portland State University has received national recognition for improving its general education curriculum. Students now take courses that are communication-intensive, interdisciplinary and team-taught, and include extensive community involvement and service learning components. This new curriculum responds to concerns expressed by business, policy leaders, and students that traditional general education programs have not served today's students well. Called the University Studies Program, this innovative approach to providing undergraduates and integrated overview of the core subject areas is a model for colleges and universities across the country.

Portland State University is also a success story because of its approach to administrative reform and commitment to the principles of quality management. In recent years, the university has engaged in an extensive reorganization of its management operation. Portland State University has reduced its administrative and management staff while still maintaining a high level of service and productivity. The national consulting group, KPMG Peat Marwick has called PSU "a national model" for efficient management. And, the National Association of College and University Business Offi-

cers recently presented the university with a national award for its management reform efforts.

Making a difference, that is what Portland State University is all about. When it began, it made a difference to those veterans returning home from World War II. It provided them the chance to get an education while working and living in Portland. And, it continues to make a difference in the lives of Oregonians. Today, Portland State University—in partnership with community organizations—makes a difference in the lives of inner-city youngsters by exposing them to higher education early in life so they can realize that a college degree is within their grasp. Portland State University makes a difference in the lives of high school students who otherwise might not be able to afford a college education away from home. Portland State University makes a difference to the working professional who needs an advanced degree in order to stay current in their field, earn a higher wage, or qualify for a promotion. In short, Portland State University is crucial to Oregon's citizens and its economic future.

On the occasion of its 50th anniversary, I want to extend my sincere congratulations to the faculty, staff, and students who have contributed to PSU's success. I look forward to the exciting contributions this remarkable institution will make in the 21st century. ●

THE BLACK REVOLUTIONARY WAR PATRIOTS COMMEMORATIVE COIN ACT

● Mr. FAIRCLOTH. Mr. President, I wish to express my support for S. 953, the Black Revolutionary War Patriots Commemorative Coin Act. The coin will be minted to assist the effort to build a national memorial to these often overlooked soldiers in our War for Independence. Tax dollars will not be used to build this memorial, and, consequently, its construction will be funded from the proceeds of the sales of this coin.

Their stories are tales of sacrifice and valor in battle, and, although the names of these patriots are not found in most textbooks, these soldiers fought for their young nation in some of the great engagements of the Revolutionary War. Record Primes, for example, compiled a long record and fought in some of the most storied battles of the War. He served in Colonel Williams' North Carolina regiment at the battles of Camden and Kings Mountain in 1780 and Guilford Court House, Yorktown, Eutaw Springs, and Cowpens in 1781.

There are others, courageous black North Carolinians such as Joel Taburn, who battled the British under Colonels Archibald Lytle and Hardy Murfree in their North Carolina regiment. He fought at the siege of Charleston in 1780 and at Eutaw Springs in 1781. For

example, William Steward, who had signed on with Col. John Patten's North Carolina regiment, saw action at Monmouth. Isaac Perkins, William Taburn, and Dempsey Stewart also fought for North Carolina regiments, and, Mr. President, these are the soldiers whom the memorial will honor.

These men volunteered for duty—they were not compelled to serve—and this memorial, which will be on a site just north of the reflecting pool, will honor their sacrifice in the cause of freedom. I therefore urge my colleagues to lend their support to this bill and wish to thank Senator CHAFEE for his efforts on its behalf.

MAN OF THE YEAR

● Mr. CHAFEE. Mr. President, I want to bring to the Senate's attention the accomplishments of an amazing young man. I first met Doug Wilson in connection with legislation that I sponsored to encourage States to pass universal motorcycle helmet laws. This legislation was included in the Intermodal Surface Transportation Efficiency Act of 1991 [ISTEA] and Doug was very helpful to me in getting this law passed. But Doug didn't stop there. He has worked tirelessly at the State level, encouraging State legislatures to pass effective motorcycle helmet laws. Doug was instrumental in convincing the Maryland Legislature to pass a universal motorcycle helmet law.

Doug is a very convincing young man. Unfortunately, one of the reasons he is so convincing is because he has experienced first hand the consequences of being involved in a motorcycle crash without a helmet. Doug's injuries were minor except for a severe brain injury—the result of hitting his head on the pavement. His journey to recovery has been long and difficult but it also has been extraordinary. His accomplishments are many and the Journal in Maryland has just named Doug Wilson its "Man of the Year."

Mr. President, I cannot think of a more deserving person to be the "Man of the Year." Since Congress unfortunately repealed the Federal motorcycle requirements recently in the National Highway System Designation Act, I am particularly grateful that Doug, and others like him, are working at the State level to educate people about the benefits of wearing motorcycle helmets and the terrible consequences when they do not. I want to congratulate Doug and wish him the very best in whatever he chooses to undertake in the future. I ask that the Journal article recognizing Doug's accomplishments be printed in the RECORD.

The article follows:

AFTER A BRUSH WITH DEATH, HE LEADS FULL LIFE

(By Sean Scully)

Doug Wilson was never supposed to walk or talk again following a severe motorcycle accident almost five years ago.

But in September, he ran a 5-kilometer race—the third annual Doug Wilson Thumbs Up race—and he's eager to talk about it.